Texas Education Agency 2020-21 School Report Card C E VAIL EL (031905103)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster.*

School Information

District Name: LA FERIA ISD Campus Type: Elementary Total Students: 372

Grade Span: PK - 04

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about C E VAIL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	98.0%	98.0%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Elementary	
African American	0.3%	0.2%	12.7%	Kindergarten 20.8% 18.7%	17.7%
Hispanic	94.6%	96.7%	52.9%	Grade 1 12.1% 17.7%	18.0%
White	4.0%	2.5%	26.5%	Grade 2 15.2% 16.4%	18.0%
American Indian	0.3%	0.3%	0.3%	Grade 3 13.9% 15.9%	18.2%
Asian	0.0%	0.0%	4.7%	Grade 4 16.5% 18.5%	18.3%
Pacific Islander	0.0%	0.0%	0.2%		-5.5.1
Two or More Races	0.8%	0.4%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	91.7%	84.3%	60.3%		
Special Education	11.3%	13.3%	11.1%		
Emergent Bilingual/EL	18.8%	13.5%	20.7%		
Mobility Rate (2019-20)	6.1%	10.6%	13.8%		

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
structional Expenditure Ratio	n/a	57.2%	63.8%	Expenditures per Student			Ī
nstructional Staff Percent	n/a	55.8%	64.6%	Total Operating Expenditures	\$6,930	\$11,704	
				Instruction	\$5,125	\$6,220	
				Instructional Leadership	\$196	\$335	
				School Leadershin	\$685	\$723	

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disady
STAAR Perfor	rmance l								7121411	10101100	114444	213441
All Subjects	2021	67%	63%	48%		46%	100%	-	-	_	-	47%
•	2019	78%	77%	75%	80%	74%	91%	12	20	12	120	73%
ELA/Reading	2021	68%	65%	51%	2	50%	*		2	12	-	50%
_	2019	75%	73%	74%		72%	89%	-	-	-	-	72%
Mathematics	2021	66%	58%	39%		37%	*	-	-	-	_	38%
	2019	82%	85%	83%		82%	100%	-	-	-	_	82%
Writing	2021	58%	54%	58%		57%			-	1.5	_	56%
_	2019	68%	70%	61%		61%		-	-	-	-	59%
STAAR Perfor	rmance l	Rates at	Meets Gra	de Level d	or Above (A	ll Grades To	ested)					
All Subjects	2021	41%	34%	18%	-	17%	63%	-	-	-	-	17%
	2019	50%	44%	40%	40%	39%	50%	-	-		-	37%
ELA/Reading	2021	45%	39%	21%	-	19%		-	-	-	-	19%
	2019	48%	41%	39%	*	39%	44%	-	7.5		_	35%
Mathematics	2021	37%	27%	13%	-	13%		-	2		_	14%
	2019	52%	52%	50%	*	49%	67%	-	-	-	-	48%
Writing	2021	30%	24%	22%	_	19%		-	2			21%
-	2019	38%	30%	21%	*	21%	*	-	-	-	-	21%
STAAR Perfor	rmance l	Rates at	Masters G	irade Leve	l (All Grade	s Tested)						
All Subjects	2021	18%	11%	4%		3%	13%	-	-	-	-	4%
	2019	24%	17%	16%	20%	15%	32%					15%
ELA/Reading	2021	18%	11%	3%		3%	*	-	-	-	-	3%
	2019	21%	14%	20%	*	20%	22%	_			-	19%
Mathematics	2021	18%	9%	5%	-	5%	*	-	-	-	-	5%
	2019	26%	24%	18%	*	16%	44%		-		-	17%
Writing	2021	9%	7%	2%	-	2%	*	-	-	-	-	2%
	2019	14%	11%	4%	*	3%	*	-	2.0		-	4%
STAARAsses	sment P	articipat	ion (All G	ades Test	ed)							
All Subjects	2021	88%	78%	100%	- 2	100%	100%		2		-	100%
	2019	99%	100%	100%	100%	100%	100%		-	-	-	100%
ELA/Reading	2021	89%	79%	99%		99%	*		-	1,2	-	99%
_	2019	99%	100%	100%		100%	100%		-	-	-	100%
Mathematics	2021	88%	76%	100%		100%	*		-	100	-	100%
	2019	100%	100%	100%	*	100%	100%	-	-	-	_	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.